



## Basic Primary Source Analysis

### Prerequisite Tools and Skills

- Personal Computer (Windows or Macintosh) with Internet connectivity
- Familiarity with Internet browsing and searching using common web-browsers such as Microsoft Internet Explorer or Netscape Navigator
- Ability to utilize the Library of Congress website and search for primary sources
- Ability to open and save files
- Right and Left click functions on the mouse
- Ability to bookmark, link and save a Library of Congress URL (Uniform Resource Locator)
- Recall Copyright and Fair Use guidelines
- Word processing software familiarity
- Ability to upload and download email attachments as well as files from the Web
- Latest version of Adobe Reader  
<http://www.adobe.com/products/acrobat/readstep2.html>

Workshop  
B1

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## Homework Activities

**(Required for CEU credit)**

- Define how you will use the evaluation processes from this workshop for your students.

# Activities

## Annotated Resource List

1. The Library of Congress Web site:  
<http://www.loc.gov>

# Resources

## Class Preparation Checklist

### Workshop B1 – Basic Primary Source Analysis

#### ***Required:***

- Ability to utilize the Library of Congress website and search for primary sources
- Ability to bookmark, link, and save a Library of Congress URL (Uniform Resource Locator)
- Ability to download primary sources from the Library of Congress web site
- Recall Copyright and Fair Use guidelines

#### ***Optional:***

- Explore various Collections in the *American Memory* website and begin thinking about how to create classroom activities.  
<http://memory.loc.gov/>

# Checklist

## Overview

### Evaluating Primary Sources

Participants will be able to use primary source materials to analyze historical events.

### Objectives

At the end of this workshop, participants will be able to --

- Interpret different types of primary source materials.
- Use a variety of sources to analyze historical events.
- Utilize American Memory Collections and primary source materials for classroom use.

# Overview

NOTES:

## Lesson 1 • What Are Primary Sources?

### Activity 1-1 • The Mindwalk Activity & Primary Source Analysis

**Objective:** Participants will –

- Discover the limitations of the historical record through completing the Mind-walk activity.
1. Go to the Library of Congress Website at: <http://www.loc.gov>
  2. Under Resources for... select *Teachers*.
  3. Under Spotlight on Teachers select *The Learning Page*.
  4. Click *Getting Started*.
  5. Click *Primary Sources*.
  6. After reviewing the explanations of primary and secondary sources, click the *Introductory Lesson* link.
  7. Scroll to the bottom of the page and click the *Mindwalk Activity* link.
  8. Complete the activity and reflect on the question: *How can the historical record be both huge and limited?*
  9. From the end of the Mindwalk Activity, click the *Analysis of Primary Sources* link.
    - a. Review the *Time and Place Rule*, *The Bias Rule*, and *Questions for Analyzing Primary Sources*.
  10. From the end of Analysis of Primary Sources, click the *Types of Primary Sources* link.
    - a. Review the sections on *Published Documents*, *Unpublished Documents*, *Oral Traditions/Oral Histories*, and *Visual Documents and Artifacts*
  11. From the end of Types of Primary Sources, click the *Primary Source Set: Slavery in the United States, 1790-1865* link.
  12. Review the Primary Source Set and notice the additional Internet Resources related to the topic.