



Analyzing Primary Source Maps

Workshop B5

Prerequisite Tools and Skills

- Personal Computer (Windows or Macintosh) with Internet connectivity
- Familiarity with Internet browsing and searching using common web-browsers such as Microsoft Internet Explorer or Netscape Navigator
- Basic web browsing skills
- Ability to open and save files
- Right and Left click functions on the mouse
- URL (Uniform Resource Locator) familiarity
- Word processing software familiarity
- Ability to upload and download email attachments as well as files from the Web
- Video capabilities—recommended 256 MB RAM
- Latest version of Apple QuickTime
<http://www.apple.com/quicktime/download/> or Microsoft Windows Media Player
<http://www.microsoft.com/windows/windowsmedia/>
- Latest version of Adobe Reader
<http://www.adobe.com/products/acrobat/readstep2.html>

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Homework Activities

(Required for CEU credit)

- Analyze a map from your Primary Source Asset List and decide on how you will use this source in your classroom.

Activities

Annotated Resource List

- James Agee and Walker Evans. *Let Us Now Praise Famous Men*. Boston, Houghton, 1939.
- Dick Arentz. *The Grand Tour*. Tucson: Nazraeli Press, 1998.
- Jacques Barzun and Henry F. Graff, *The Modern Researcher*. Fifth Edition. Fort Worth: Harcourt, Brace, Jovanovich, 1992. ISBN: 0-15-562513-6.
- Ken Bell. *Not In Vain*. Toronto: University of Toronto Press, 1973.
- James West Davidson and Mark Hamilton Lytle, *After The Fact: The Art of Historical Detection*. Fourth Edition. Boston: McGraw-Hill, 2000. ISBN: 0-07-229426-4.
- James Farris. *Navajo and Photography*. Albuquerque: University of New Mexico, 1996.
- Kristine Feichtinger, *Oral History In The Classroom. A Guidebook*. Chicago: Illinois Labor History Society, 1976.
- David Fontana, *The Secret Language of Symbols: A Visual Key to Symbols and Their Meanings*. San Francisco: Chronicle Books, 1994. ISBN: 0-8118-0462-3.
- Peter Charles Hoffer and William W. Stueck, *Reading and Writing American History: An Introduction to the Historian's Craft*. Third Edition. Boston: Pearson Publishing, 2003. ISBN: 0-536-72820-8.
- Robert M. Levine. *Insights into American History: Photographs As Documents*. New Jersey: Pearson/Prentice-Hall, 2004. ISBN:
- Joseph R. Mitchell and Helen Buss Mitchell, *Taking Sides: Clashing Views on Controversial Issues in World Civilizations*. Second Edition. Boston: Dushkin/McGraw Hill, 2000. ISBN: 0-07-303195-X.
- Neil R. Stout, *Getting The Most Out of Your U.S. History Course: The History Student's Vade Mecum*. Third Edition. Lexington, MA: D.C. Heath, 1996. ISBN: 0-669-39839-X.
- Mary Panzer. *Mathew Brady and the Images of History*. Washington: Smithsonian, 1997.

RESOURCES

- *We Interrupt This Broadcast: The Events That Stopped Our Lives From the Hindenburg Explosion to the Attacks of September 11*. Joe Garner; forward by Walter Cronkite; narrated by Bill Kurtis. Naperville, Illinois: Sourcebooks, 2002. ISBN: 1-57-071974-8.
- Stephen Spender. *Europe In Photographs*. London: Thames and Hudson, 1951.
- William Strunk, Jr. and E.B. White, *The Elements of Style*. Third Edition. New York: Macmillan, 1979. ISBN: 0-02-418190-0.
- William L. Virden and Mary G. Borg, *Go to the Source: Discovering 20th Century U.S. History Through Colorado Documents*. Fort Collins, CO: Cottonwood Press, Inc., 2000. ISBN: 1-877673-44-7.

RESOURCES

Class Preparation Checklist

Workshop B5 – Analyzing Primary Source Maps

Required:

- Map of Salem, Massachusetts, 1692
<http://etext.lib.virginia.edu/salem/witchcraft/maps/>
- Maps of Philadelphia (17th through 19th centuries)
[http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ\(@field\(SUBJ+@od1\(United+States--Pennsylvania--Philadelphia+\)\)+@FIELD\(COLLID+citymap\)\)](http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ(@field(SUBJ+@od1(United+States--Pennsylvania--Philadelphia+))+@FIELD(COLLID+citymap)))
- Eagle Map of the United States (1832)
[http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq\(@field\(NUMBER+@band\(g3700+np000151\)\)+@field\(COLLID+cnsvmap\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g3700+np000151))+@field(COLLID+cnsvmap)))
- 3 copies of the Map Analysis Worksheet

Optional:

- The additional suggested readings listed in the Resources section of this syllabus.

Checklist

Overview

Analyzing Primary Source Maps

This session determines the functions of maps. “The first is to claim possession of land. The second is to give directions, to guide, and incidentally or purposely to advertise places. Maps also capture a moment in time, a visual memory of where people lived, roads and rivers passed, and natural geographic features once stood....In all three ways—as forms of legal documents, as guides for travelers, and as records of a moment in time—maps can be vital primary sources for historians” (Hoffer and Stueck, p. 112 and 114).

Objectives

At the end of this workshop, participants will be able to—

- Learn how to interpret maps to compare communities, eras, progress, topographical regions, and locations.
- Help students to analyze maps for content and the reason for the map’s existence.
- Understand maps as analytical tools.
- Analyze maps for content and the reason for the map’s existence.
- Compare and contrast several types of maps from the same geographic region.
- Analyze a map of a geographic region based on the historical moment the map was created.
- Create a classroom activity that incorporates the use of maps.

Overview

Lesson 1 • Analyzing Maps for Classroom Use

In lesson one, participants will analyze maps based on many determining factors such as comparing communities, eras, progress, urban sprawl, and the reason for a map's existence.

Chief Sources

1. Map of Salem, Massachusetts, 1692
<http://etext.lib.virginia.edu/salem/witchcraft/maps/>
2. Maps of Philadelphia (17th through 19th centuries)
[http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ\(@field\(SUBJ+@od1\(United+States--Pennsylvania--Philadelphia+\)\)+@FIELD\(COLLID+citymap\)\)](http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ(@field(SUBJ+@od1(United+States--Pennsylvania--Philadelphia+))+@FIELD(COLLID+citymap)))
3. Eagle Map of the United States (1832)
[http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq\(@field\(NUMBER+@band\(g3700+np000151\)\)+@field\(COLLID+cnsvmap\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g3700+np000151))+@field(COLLID+cnsvmap)))

Activity 1-1 • Content and Reason Analysis

Objective: Participants will –

- Analyze maps for content and the reason for the map's existence.
1. Go to *Charles W. Upham's map of Salem Massachusetts in 1692* at:
<http://etext.lib.virginia.edu/salem/witchcraft/maps/>.
 2. Write down any observations before the following discussion begins. Focus the observations by using the Map Analysis Worksheet found here:
http://www.archives.gov/education/lessons/worksheet/map_analysis_worksheet.pdf
 3. Discuss your observations from the analysis worksheet with the group.

NOTES:

Activity 1-2 • Map Comparison Analysis

Objective: Participants will –

- Compare and contrast several types of maps from the same geographic region.
1. Go to a collection of Philadelphia (17th through 19th centuries) maps at: [http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ\(@field\(SUBJ+@od1\(United+States--Pennsylvania--Philadelphia+\)\)+@FIELD\(COLLID+citymap\)\)](http://lcweb2.loc.gov/cgi-bin/query/S?ammem/gmd:@FILREQ(@field(SUBJ+@od1(United+States--Pennsylvania--Philadelphia+))+@FIELD(COLLID+citymap)))
 2. Choose two maps.
 3. Write down any observations before the following discussion begins. Focus the observations by using the Map Analysis Worksheet found here: http://www.archives.gov/education/lessons/worksheet/map_analysis_worksheet.pdf
 4. Discuss your observations from the analysis worksheet with the group.

NOTES:

Activity 1-3 • A Moment in Time Analysis

Objective: Participants will –

- Analyze a map of a geographic region based on the historical moment the map was created.
1. Go to the *Eagle Map of the United States (1832)* at:
[http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq\(@field\(NUMBER+@band\(g3700+np000151\)\)+@field\(COLLID+cnsvmap\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g3700+np000151))+@field(COLLID+cnsvmap)))
 2. Write down any observations before the following discussion begins. Focus the observations by using the Map Analysis Worksheet found here:
http://www.archives.gov/education/lessons/worksheet_s/map_analysis_worksheet.pdf
 3. Discuss your observations from the analysis worksheet with the group.